

Student: _____

Date: _____

Activity: _____

Team members involved: _____

Academic standard: _____

Objective: _____

Modified or alternate standard (if necessary): _____

Newly derived objective: _____

| Task analysis Activity steps | Skill continuum | Student's performance in skill continuum | Adaptations for access | Adaptations for response |
|-----------------------------------------------------------|------------------------|----------------------------------------------------|-------------------------------|---------------------------------|
| 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. | | | | |