

0 (Independent)	1 (Minimal)	2 (Moderate)	3 (Maximum)
No supports needed	Provided supports in less than 40% of trials	Provided supports in 40-80% of trials	Provided supports in more than 80% of trials

Type of Support	Examples
Visual	<ul style="list-style-type: none"> ○ Visual displays that explain a concepts or a sequence of steps ○ Graphic organizers ○ Use of pictures and/or objects ○ Color-coded text ○ Eye gaze
Verbal	<ul style="list-style-type: none"> ○ Direct: Tell the child what to do (e.g., "Say...") ○ Indirect: Provide a hint/reminder (e.g., "Do you remember...?") ○ Phonemic: Provide part of the target word or answer ○ Recasts
Tactile	<ul style="list-style-type: none"> ○ Hand-over-hand ○ Partial physical (e.g., touching the student's arm)
Gestural	<ul style="list-style-type: none"> ○ Pointing ○ A taught gesture (e.g., touching your nose for a nasal sound)
Structural Scaffolds	<ul style="list-style-type: none"> ○ Modify order of presentation ○ Modify environment
Interactive Scaffolds	<ul style="list-style-type: none"> ○ Recruit attention, interest, and adherence to task requirements ○ Maintain awareness and acceptance of the goal ○ Provide structure to reduce task variability ○ Direct attention ○ Wait for a response